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## **Dispositions of Adults with Low Education Levels, and Who Haven't Returned to Formal Education, Towards Lifelong Learning**

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### **Abstract**

This study aims to determine how adults with low education levels perceive lifelong education by analysing a set of interconnected and complementary aspects. The methodological strategy focussed on a qualitative analysis based on semi-directive interviews of a biographical nature. Identifying the reasons for the abandonment of initial (formal) education and obstacles faced by these adults over time revealed a myriad of factors justifying their disengagement from available education offers. To understand the amplitude of a phenomenon that links lifelong learning, knowledge, literacy and education level, in situations of a non-return to formal education, the study involved an in-depth analysis of the dispositions of persons who have "remained outside" of this relation with learning.

**Keywords:** Lifelong learning, knowledge society, adults with a low education level, dispositions.